

The Working Group on the development of the educational program

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Abbreviations:

NQF - National Qualifications Framework

F7.01-93

IQF - Industry Qualifications Framework
ISCE - International Standard Classification of Education
EP - Educational Program
WC - Working curriculum
PED - Product elective disciplines
KC - Key competencies
LO - Learning Outcomes
ICT - Information and communication technologies
LC - Landmark control
CC – Current control
FG - The final grade
GED - General educational disciplines
BD - Basic disciplines
SD - Specialized disciplines

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INTRODUCTION

This educational program (hereinafter - EP) is a normative document of a conceptual nature, based on the goals and values of university education, containing general information about the professional activities of graduates, aims and objectives of EP of competence graduate model, the expected learning outcomes and policies of their evaluation of methods and methods of organization of educational process on the content of the program.

The main directions of EP:

- implementation of the educational policy of the University;
- implementation of trilingual education through the organization of educational process in the Kazakh, Russian and English languages;
- improving the quality of the learning process on the basis of competence approach;
- the willingness of students to educate themselves throughout their lives;
- formation of the outlook of students, develop their creativity, communication, critical thinking, research and information capabilities.

EP is the basis for the development of the following documents:

- Catalog elective subjects (CES);
- Academic calendar of the educational process;
- Individual educational plan (IEP);
- Working curriculum (WC);
- Working curriculum subjects (SYLLABUS);
- Teaching materials disciplines (TMD);
- expected results in the disciplines of learning;
- criteria for assessing the results of training in the disciplines;
- organizing all kinds of professional practice, as well as other documents necessary for the educational process.

1 SHEET OF THE EDUCATIONAL PROGRAM

1.1 Scope of professional activity of graduates

Bachelor of Education OP "Training of teachers of physical culture and sports" carries out his professional activities in the field of education.

1.2 The objects of professional activity of graduates:

- basic and specialized schools;
- specialized schools;
- the organization of technical and vocational post-secondary education.

1.3 Types of professional activity of graduates:

- training;
- educative;
- methodical;
- research;
- social and communicative.

1.4 Objectives of professional activity of graduates

Training:

- training and development of students;
- the organization of educational process in professional activities;
- design and management of the pedagogical process;
- diagnosis, correction and prediction of the results of educational activities.

Educative:

- the involvement of students in the system of social values;
- implementation of educational work in accordance with the laws, the laws, the principles of the educational process, educational mechanisms;
- planning extracurricular educational work;
- addressing specific educational objectives;
- the use of various forms and methods of training and education of students in extracurricular activities;
- liaising with groups of students, subject teachers and parents.

Methodical:

- implementation of methodological support of the educational process;
- planning the content of education at different levels;
- identification of methods for the organization and implementation of the educational process;
- the use of new educational technologies in the learning process.

Research:

- the study of the level of assimilation of the content of education, the study of the educational environment;
- the development of scientific and methodical literature;
- analysis and generalization of the advanced pedagogical experience in the field of education;
- conducting of pedagogical experiment, the introduction of its results in the educational process.

Social and communicative:

- the implementation of cooperation with the professional community and all interested education stakeholders;
- the formation of a multicultural identity;

- creation of favorable conditions for education and development of students and provide them with educational support.

2 SOFTWARE FEATURES OF EDUCATIONAL

Subdivision of higher education, "Training of teachers of physical culture and sports " was developed in accordance with the European Qualifications Framework, National Qualifications Framework, the Dublin descriptors, Industry frame of qualifications, professional teacher standards to meet the requirements of the regional labor market and employers.

OP determines goals, expected results, conditions and techniques of the educational process, the realization of quality assessment preparation graduate in this area, the contents of the working curriculum.

3 PURPOSE AND VALUES EDUCATION PROGRAM

3.1 The purpose and objectives of the educational program

The main objective of OP is defined in accordance with the objectives of the Strategic Plan and the development of the University's mission.

Purpose of the Educational Program: Teacher training for physical education and sports in accordance with the requirements of the labor market and the National qualification system.

Tasks of the educational program:

- formation of core competencies needed for effective implementation of the professional activities of students;
- the formation of social responsibility training based on interpersonal values and professional ethics;
- bringing the level of quality of education in line with the requirements of national and international standards on the basis of motivation of training to professional development, self-realization;
- the formation of students' professional knowledge and practical skills based on the updated content of education;
- providing training of highly educated professionals who are actively involved in the modernization of society on the basis of language trinity, functional literacy, healthy lifestyle.

3.2 Values of the Educational Program

The core values defined in the contents of EP:

- ❖ Kazakhstan patriotism and civic responsibility;
- ❖ honesty;
- ❖ respect;
- ❖ cooperation;
- ❖ openness.

4 GRADUATE MODEL

1. Subject knowledge: owns a deep and complete understanding of their subject area, applies knowledge in professional activities

2. Organizational and methodological abilities: uses innovative technologies in the planning, organization and management of professional activities, shows critical thinking and creativity in solving complex problems.

3. Research skills: conducts scientific and methodological work, introduces students to research work.

4. Leadership and entrepreneurial skills: knows how to work in a team, is active in the process of updating society.

5. Cultural competence: has the ability to be a cultural and tolerant citizen of his country.

6. Lifelong learning ability: coordinates its abilities and interests in accordance with the needs of society.

7. Information skills: understands the essence of the information society, uses ICT in professional activities.

5 EXPECTED RESULTS training on educational programs

Learning outcomes of EP: Upon successful completion of this EP student must:

LO 1 - demonstrate knowledge, understanding and integration of knowledge in the main sections of the subject and interdisciplinary field;

- **LO 2** - apply the knowledge of domestic and foreign systems of physical culture and sports in practice, based on their features of interconnection and interaction;
- **LO 3** - determine the structure, basic concepts and means of research of the subject to attract students to critical thinking, creative and joint problem solving;
- **LO 4** - actively use the methods of cognitive activity of students with a scientifically based approach to ensuring the effectiveness of the training process;
- **LO 5** - use the technology of criterion assessment in the implementation of the system of selection and orienteering in the chosen sport;
- **LO 6** - use ICT and digital educational resources in educational and sports-professional activities;
- **LO 7** - demonstrate interpersonal communication, teamwork skills and information culture;
- **LO 8** - use innovative technologies in accordance with the goals and objectives of training and education, the expected results and physiological characteristics of students;
- **LO 9** - use modern methods and diagnostics to determine the individual's anthropometric, physical, and psychological parameters.
- **LO 10** - give importance to lifelong learning for their professional growth and the development of student personal development;

6 Learning outcomes assessment policy

The technology of criteria-based assessment is used for all types of students' educational achievements control (everyday, midterm and final). The assessment is carried out according to the letter-point system showed at the table below

Students' educational achievements point-rating and letter evaluating system, their conversion into the traditional grading scale, ECTS

Evluation by letter system	Digital equiv- alent	Points (% con- tent)	Evaluation according to the traditional system
A	4,0	95-100	excellent
A-	3,67	90-94	
B+	3,33	85-89	excellent
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	satisfactory
C	2,0	65-69	

C-	1,67	60-64	unsatisfactory
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	
F	0	0-24	

The semester long students' educational achievements evaluation is carried out 3 times during one semester every 5 weeks. In each period of the current control, the teaching staff evaluates students at practical, laboratory, seminar, SSW (SSWT/SSW) and other classes, the total score of each final week of the current control is automatically displayed in the Univer system

The final ranking score for the semester is the sum of 20% of the total sum of the three final weeks of control. It makes up 60% of the final assessment of the student, and he gains the remaining 40% on the exam.

The student will be admitted to the exam only if he scores at least 30 points (passing point 0.2 * (CC1 + CC2 + CC3) ≥ 30 points) from the current control

The result of the interm attestation is calculated by the following formula:

the current control 1 (CC1) ≤ 100

the current control 2 (CC2) ≤ 100

the current control 3 (CC3) ≤ 100

Exam (E) ≤ 100

Final assessment (FA) = 0,2*(CC1+CC2+CC3)+0,4*E

Consistency of learning outcomes and assessment methods

learning outcomes	assessment methods
LO 1,2,3, 5,6,7,8,9	activity in the classroom
LO 2,4,8	Essay
LO 2,3,7	Group presentation
LO 4, 6, 8	Project preparation (group work)
LO 1,3,5	Individual task
LO 6, 8, 10	Practice report
LO 1-10	Intermediate final control
LO 1-10	Final attestation

7 ways and methods of organization of educational process

Organization of educational process is carried out on credit technology based on the choice of studying the discipline, order the development of disciplines and modules.

Tasks of the organization of educational process:

- unification of knowledge;
- creation of conditions for maximum individualization of instruction;
- strengthening the role and effectiveness of independent work of students;
- Identification of educational achievements of students on the basis of an efficient and transparent procedures for their control.

Training opportunities on credit technology:

- the introduction of academic credits system to assess the labor costs of students and teachers in each discipline;
- participate in the formation of the individual curriculum;
- the choice of subjects and modules in the catalog of elective courses;
- the freedom to choose teacher training;
- the choice of an educational path with the help of student advisors;
- the use of interactive teaching methods;
- academic freedom in the formation of educational programs;
- providing of training necessary teaching and learning materials;
- the use of effective methods of control of educational achievements of students;
- the use of score-rating system of evaluation of educational achievements of each discipline, and other forms of self-study.

The methods and technologies of training:

- ❖ reflexive techniques considered as a central object of study;
- ❖ competence-based approach to learning;
- ❖ role-playing games;
- ❖ educational discussions;
- ❖ Case Study;
- ❖ design methods;
- ❖ flipped learning;
- ❖ ways of adaptation;
- ❖ gamification.

Types of methods and technologies of training to choose the teachers themselves.

Adaptive technologies used for students with special educational needs (SEN).

For students with special educational needs (SEN), the following forms of organization of the educational process and knowledge control are provided:

for the visually impaired there is an opportunity:

- the use of training and handouts printed in large print;
- the use of reference notes for recording lectures;

Opportunities *for the deaf and hard of hearing*:

- to take a comfortable place in the audience;
- the use of visual reference diagrams in lectures to facilitate understanding of the material;
- preferential performance of educational tasks in writing;
- increasing the time for the analysis of educational material.

The main form of organization of the educational process in groups with SEN is integrated learning, i.e. all students study in mixed groups for adaptation in society. For students with special educational needs, it is planned to provide educational and methodological aids in printed and electronic forms in agreement with the lecturer conducting the classes.

For students in groups with special educational needs are given the opportunity of distance learning, in case of deterioration of their health status, which has the conclusion of a medical advisory commission

Methods for achieving learning outcomes	Learning outcomes									
	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10
Lecture	+	+	+	+				+		
Practical method	+	+		+	+			+		
Seminar							+			+
Creativity		+		+	+		+	+		
Interactive lecture	+					+				
Design method				+	+				+	
Case study							+			
Flipped learning;		+	+							

Ways of adaptation;					+		+	+		+
Gamification			+			+				
Group work			+				+			
Problem learning								+		

internal quality assurance system educational activities aimed at improving the quality of educational services is determined by:

- policy in the field of quality assurance;
- development and approval of ongoing educational programs;
- studentorientirovannym learning, teaching and assessment;
- admission of students, academic performance, recognition and certification;
- teaching staff;
- training resources and support training systems;
- information management;
- informing the public;
- continuous monitoring and periodic program evaluation;
- periodic external quality assurance.

Professional practice

Professional practice is a required component of study the student.

In accordance with the specific OP organizes the following practices:

- training;
- language (voice);
- teaching;
- Production;
- pre-diploma.

The purpose of the training practice - the acquisition of primary professional competences, including the consolidation and deepening of theoretical knowledge acquired during the training, laying the foundations of research, paperwork and working with business correspondence, acquisition of practical skills and work skills.

Teaching practice is organized for all students, is conducted in accordance with the characteristics and direction of the OP, is considered at a meeting of the department and is reflected in the program of practice.

The purpose of teaching practice - consolidation and deepening of knowledge of general scientific, cultural, psychological and pedagogical, methodical and special disciplines, as well as the formation on the basis of theoretical knowledge of pedagogical skills and competences.

Internship held in institutions, organizations and enterprises, relevant profile training of students.

Undergraduate practice carried out on senior year for students who perform graduate work. Manual pre-diploma practical exercises supervisor of the thesis.

8 CONTENT OF THE EDUCATIONAL PROGRAM

8.1 Correspondence of learning outcomes of EP to graduate model

Learning outcomes define competences of students, formed after the completion of the EP.

Matrix correlating learning outcomes in general education with the graduate model

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10
KC 1		+	+				+			+
KC 2	+	+	+				+			+
KC 3	+		+			+	+	+	+	
KC 4		+	+	+	+			+	+	
KC 5	+	+		+	+	+	+	+	+	
KC 6		+	+	+	+					+
KC 7				+		+			+	

8.2 Information about the modules

№	Name module	learning Outcomes	constituents of module	Short description module	Cycle	Number of loans	Expected learning outcomes (codes)
1	General subjects	<p>LOM1 - assesses the environmental reality on the basis of philosophical principles.</p> <p>LOM2 - Use methods of scientific knowledge.</p> <p>LOM3- assesses the situation of social and professional interpersonal communication.</p> <p>LOM4 - solves the problems that arise in professional communication.</p> <p>LOM5 - interpret using language means their thoughts in speech and writing</p> <p>LOM6 - use of ICT in their professional activities.</p> <p>LOM7 - apply the methods and means of physical culture as the foundation of a healthy lifestyle.</p>	<p>1. The History of Kazakhstan</p> <p>2. Philosophy</p> <p>3. Socio-political knowledge (Sociology, Political Science, Cultural Studies, Psychology)</p> <p>4. Kazakh (Russian) language</p> <p>5. Foreign Language</p> <p>6. Information and communication technologies (in English. Language)</p> <p>7. Physical education</p>	<p>The module is aimed at the formation of the ideological, civil and moral position of the future expert; increase its competitiveness on the basis of mastering of information and communication technologies; development of the ability to communicate in the state, Russian and foreign languages; promotion of healthy lifestyles, self-improvement and professional success.</p>	GED	56	1, 2, 7
		LOM8 - shows citizenship.	<p>8. Legal, economic and ecological knowledge (Methods of scientific research, Fundamentals of law and anti-corruption culture, economics and business, Ecology and Safety)</p>	<p>Describes the analysis of solutions to problems in society, the rationale for the role and place of the object in a particular life, the integration of multi-disciplinary knowledge, the development of information culture.</p>			

2	Pedagogical, psychological training	<p>LOM1 - solves the problems associated with age-related disabilities enrolled</p> <p>LOM2 - uses psychological and pedagogical knowledge in new conditions.</p> <p>LOM3 - selects pedagogical analysis methodology.</p> <p>LOM4 - apply in practice methods of training and education of children with special educational needs.</p>	<ol style="list-style-type: none"> 1. Physiological development of schoolchildren 2. Psychological development of schoolchildren 3. Pedagogy and methodology of educational work 4. Special pedagogical technologies in inclusive education 	<p>The module examines the essence of the anatomical and physiological, psychological characteristics of children and adolescents, aspects of identity formation through the preservation and promotion of health; actual problems of methodology, stages of development of pedagogical science, the concept of a holistic pedagogical process.</p> <p>-pedagogical skill of the chosen sport is the formation of a set of competencies that allow you to effectively perform organizational, scientific, methodological, coaching, teaching and other types of work;</p>	BD	15	3, 4
		<p>LOM1 - to use the method of teaching the skills of organization and holding of outdoor games taking into account age characteristics and development of physical qualities.</p> <p>LOM3 - integrate innovative learning technologies into professional activities of teachers and trainers.</p> <p>LOM4 - apply fundamental pro-</p>	<ol style="list-style-type: none"> 1. Methods of teaching outdoor games (school curriculum) 2. Contemporary assessment technologies 3. Innovative and computer technologies for teaching physical culture and sports 4. Theory and methodology of physical education 	<p>The module forms the regularities of the organization of pedagogical (educational) process in the field of sports, educational programs in physical culture of secondary schools; studies the age characteristics of the human body, psychological, functional capabilities of the body and the development of physical qualities in the</p>			

		professional knowledge and pedagogical skills, culture of speech.		teaching of basic sports.			
3	Module of fundamental discipline cycle	<p>LOM1 - apply historical knowledge of domestic and foreign systems of physical culture and sports in practice.</p> <p>LOM2 - to use national and international experience of educational work</p> <p>LOM3 – apply the theoretical foundations of the chosen sport in practical implementation of its main provisions.</p> <p>LOM4 - demonstrate in-depth knowledge about the structure of the human body at all levels of its organization.</p> <p>LOM5 – demonstrate knowledge and understanding of national sports based on metasubject ideas of this field.</p> <p>LOM6 – apply economic, legal and organizational knowledge in the management of physical culture and sports.</p>	<ol style="list-style-type: none"> 1. History of physical culture, Olympic education 2. Pedagogy and psychology of physical education and sport 3. Theory and methodology of the chosen sport 4. Age-related physiological features in basic sports 5. Methods of teaching national sports. 6. Management of physical education and sports. 	The study involves: mastering the theory of social management organizations of physical culture, sports in the market economy; age characteristics of athletes in national sports; the formation of physiological mechanisms to improve health; physical education in the formation of a professional personality; sports facilities are the basis of the material and technical base; the study of the history of physical culture provides the evolution of development from ancient times to the present day.	BP	27	1, 5, 6
4	Module of biological and well-being cycle	<p>LOM1 - to understand the complexity of human motor acts, continuously changing in the process of learning and training.</p> <p>LOM2 - apply in practice the</p>	<ol style="list-style-type: none"> 1. Anatomy and basics of sports morphology 2. Therapeutic and adaptive physical culture 3. Valeology and health tech- 	This module provides: a set of exercises typical for life, used for therapeutic purposes of motor activity; formation of physiological mechanisms for	PD	23	2, 3, 5, 7

		<p>basic mechanisms of therapeutic action of exercise.</p> <p>LOM3 - use the skills and abilities of metrological research and processing of empirical data in the process of physical education and sports training.</p>	nologies	<p>improving health; physical education in the formation of a professional personality; familiarization with forecasts, measurements in the field of sports, metrological characteristics of samples; methods of teaching tourist skills, training of individual, team activities of tourists in sports orientation; formation of knowledge, skills in the application of technologies of preservation, health promotion in the development of sports.</p>			
5	Scientific and sports features of sports	<p>LOM1 - implements the theoretical basics of intellectual games (chess, togyz kumalak) in practice of its main rules</p> <p>LOM2 - apply the basic techniques of gymnastic and acrobatic exercises, for their further perfection.</p> <p>LOM3 – to organize and carry out various forms of organization of the educational process with the use of basic tools and methods of training in athletics.</p> <p>LOM4 - apply knowledge of modern methods of teaching sports, techniques and skills in the educational process of se-</p>	<ol style="list-style-type: none"> 1. Intellectual games 2. Methods of teaching gymnastics 3. Athletics teaching methods 4. Pedagogical skills of the chosen sports 5. Kinds of wrestling 	<p>The module teaches personality development, the development of mental progress and brain activity through intellectual sports such as chess, togyzkumalak games. The module is devoted to the development of physical qualities necessary to achieve sports results in sports, learning the peculiarities of identification of sports readiness of athletes for competitions in athletics, gymnastics, competitive games; familiarization with the history of the development of volleyball, basketball, football. Training in tactical methods,</p>	BP	30	4, 5, 6, 7

		lected sports.		areas of research. A study of the feasibility pulsometry, the timing on the lessons of physical culture.			
7	Minor 1: Sports game	LOM1 - use didactic and psychological foundations in teaching and training activities trainer basketball and handball LOM2 - use the system of sports selection, forecasting and modeling in the training process. LOM3 - effectively apply the methodological system of teaching technical and tactical methods of training sessions and training camps, for the purpose of continuous self-education. LOM4 - qualified use of technical means to improve the effectiveness of exercise and sports. LOM5 – apply a creative approach to the development of physical qualities, non-standard solutions, critical thinking, creative approach to professional practice. LOM6- to put into practice the knowledge they need to prepare sets of exercises, taking into account age and sex peculiarities.	1. Basketball and handball teaching methods 2. Volleyball teaching methods 3. Football and mini football teaching methods 4. Methods of teaching swimming 5. Applied physical culture and sport 6. Improvement of physical properties	Methods and techniques sport games, the development of General physical qualities of students, organization of special physical training; study techniques and the ability to use them in gaming activities; development and improvement of physical qualities; the means and methods of training types of edinoborstv; defining the role of wrestling in the preparation of young people for labor and defence in physical education students.	BP	48	3, 5, 6
	Minor 2: Спортивные навыки						

8.3. Information about disciplines

№	Name of the discipline	Brief description of the discipline (30-50 words)	Amou nt of credit s	Expected learning outcomes (codes)									
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
The cycle of general studies optionally component													
1	Legal, economic and environmental knowledge	The basic concepts in the field of economy, legal system and legislation of the Republic of Kazakhstan, state-legal and constitutional development, the basics of anti-corruption culture, ecology, life safety, the relationship between them. Methods, applications of legislative documents, ways of their use in professional activity are described.	5	+									
Cycle of basic disciplines A component of a higher educational institution													
2	Physiological development of schoolchildren	On the basis of the laws of physiological development of pupils deals with the anatomical and physiological characteristics of children and adolescents, identity formation, preservation and promotion of health. Describes methods and techniques to identify and develop students' abilities, modeling in cognitive research, study of the role and place of the object in a particular life, the integration of multi-disciplinary knowledge, the way of information culture.	5		+		+					+	+
3	Age psychology	Age psychology comprehensively considers the development of a person in accordance with his natural age. In the first place here is the manifestation of the intellectual, emotional and inclined qualities of the child, and in	4					+			+		

		addition-the manifestation of the psyche of his soul. Determines the abilities and qualities of human development, mental tendencies and psychological development of human relationships and actions.												
4	Pedagogy and methods of educational work	The practical application of knowledge and concepts of the educational process, forms, methods, means of educational work based on metasubject representations of pedagogical science is considered.		5							+		+	
5	Special pedagogical technologies in inclusive education	The basic concepts of the inclusive education system, the features of inclusive education in educational activities, modern models of psychological and pedagogical support of the educational process in the framework of inclusive education and its implementation. In the practice of inclusive education, the ways of applying innovative technologies, evaluating creative solutions to problems are described.		5	+	+							+	
6	Methods of teaching outdoor games (according to the school program)	The main feature of outdoor games is the variety of physical exercises. Motor games develop the mind, improve perception, develop movement control skills and mental abilities. Innovative technologies are used in physical education in preschool and secondary schools. Within the framework of the existing programs, modern theoretical scientific.		6									+	+
7	Modern assessment technologies	Assessment technologies are diagnostics of the problems of measuring and teaching the success of learning, allow us to determine the quality of the educational process as cardinal decision-making on the strategy and tactics of learning, the type of evaluation of expected results and		5	+									+

		improvement of the content of education. The results obtained in the evaluation of educational achievements and the achievement of planned learning goals are of great importance.												
8	Innovative and computer technologies for teaching physical culture and sports	Innovative educational and computer technologies contribute to the organization and formation of information competence of future specialists in physical culture and sports. Informatization of physical culture and sports activities is the process of supplying the sphere of physical culture with methodology and practice of development, rational use of modern information technologies focused on the implementation of psychological and pedagogical goals of teaching, education and used in comfortable and health-saving conditions.		5	+				+	+				
9	Theory and methods of physical culture and presidential tests	The study of the main sections of the subject and interdisciplinary field of physical culture and sports, the specifics and basic concepts, modern domestic achievements of science and practice, the formation of professional thinking, creative attitude. Familiarization with the presidential tests, the rules of the competition.		5								+		
Cycle of profile disciplines A component of a higher educational institution														
10	History of physical culture, olympic education	Studied: physical culture and sport (FCS) in the middle ages, FCS in Kazakhstan, FCS in Kazakhstan, the Soviet period, the integration of knowledge of the subject, interdisciplinary field; apply the knowledge of domestic and foreign		4									+	+

	teaching national sports.	concepts in the theory, methods and practice of national sports, defines the study of the history of national sport, active games, neobhodimosti. There are forms of training collective, group, individual, which involves the positive formation of personality and communication in communication.			+		+				+			+
15	Management of physical culture and sports.	The course is intended for students of the subject area of the theory of social management organizations of physical culture and sports in the market economy, improving the economic mechanism of organizations, making economically sound management decisions and the use of financial knowledge in practice.		5	+	+					+			
16	Anatomy and basics of sports morphology	The purpose of this course is to provide students with knowledge about the structure, functioning of the human body, the basic laws of growth, development, diagnosis to determine the anthropometric, physical parameters of children and adolescents, the features of sports morphology of athletes.		6	+							+	+	
17	Therapeutic and Adaptive physical training	Adaptive physical culture is a complex of sports and recreational activities aimed at adapting to the normal social environment of disabled people, overcoming psychological barriers that prevent a sense of a full life, taking into account their own needs. The goals of the maximum development of the vitality of a person with persistent deviations in health, ensuring optimal modes of his motor activity and spiritual work are determined. Apply inclusive knowledge of medical and biological cycle in physical culture and health activities, diagnostics to determine the		8						+		+	+	

		physiological characteristics of the individual.													
18	Valeology and health technologies	The science of health, which considers one of the main tasks of the impact of environmental factors (social and natural) on the health of the population. Forms the personal development of students to preserve and promote health. Studies: patterns and trends in the formation of public health in socio-economic conditions.		5		+		+					+	+	+
19	Intellectual games	Intellectual sports include chess, rendza, the Kazakh national game Togyzkumalak, which is an excellent mentor for personal development, mental progression and brain functionality. In the XX century, intellectual sports appeared, where quality is required, which are also valued in traditional sports: purposefulness, initiative, professionalism, discipline, courage, organization and the will to win.		5		+		+							+
20	Methods of teaching Gymnastics	Popular sport, including knowledge of domestic and foreign systems for the use of gymnastic apparatus, base jumping, studying exercise developing flexibility, agility, endurance; used innovative technology based assessment of physiological characteristics in the implementation of the selection system, sports orienteering. Sports types of gymnastics include: sports, artistic, acrobatic gymnastics.		5				+			+		+		+
21	Methods of teaching athletics	Discusses the characteristics, direction of athletics, the possibility of conducting training, physical training, types and methods of training their practical application. The ways of ensuring the effectiveness of the training process, criteria-based evaluation of the orienteering system, communicative communication, the use of		6		+		+		+		+		+	

		innovative technologies are described.												
22	Pedagogical skills of the chosen sport	The program of pedagogical mastery of selected sports theory and methods of teaching, teaches the basics of pedagogical mastery in a selected sport. To form the need for future teachers to constantly improve the art of teaching and upbringing, self-improvement, to promote the development of general culture and pedagogical abilities.		5	+	+						+	+	+
23	Kind of struggle	The main goal of each of the many types of martial arts is to effectively attack the enemy or defend against his attack. Martial arts are divided into wrestling, percussion, and Oriental arts (they include not only the study of techniques, but also the philosophy of combat and life). Types of wrestling, martial arts and martial arts are included in the program of the Olympic games. These include Boxing, freestyle and Greco-Roman wrestling, and judo.		4								+	+	+
Cycle of profile disciplines Component by choice														
24	Basketball and handball teaching methods	Examines the methods, teaching techniques, individual stages of the training process for the implementation of the system of orienteering in basketball, handball, apply innovative technologies, advanced techniques, diagnosis, anthropometric, physical parameters of the individual to determine the effectiveness of the techniques and tactics of the training process. Improves physical qualities in accordance with the physiological characteristics of athletes.		6		+						+	+	

		Gameplay is determined by the presence of technology, tactics, strategy.												
25	Volleyball teaching methods	Introduction of volleyball, table tennis in the system of physical education with technical procedures and tactical actions, the study of performance improvement techniques in conditions close to the game, the development of techniques in game situations. Learn to develop physical qualities in volleyball, develop coordination, speed, endurance, flexibility, agility.		6			+							
							+		+			+	+	
26	Methods of teaching football and mini football	Studies the prospects of football, the evolution of tactics and rules of the game, the technique of movement in football. Provides requirements for physical training in attack and defense at the initial stage of sports training, hygiene and safety of players in the training process.		6										
							+		+			+	+	
27	Methods of teaching swimming	Teaches skills of swimming and consistent study, development of individual elements of swimming and their coordination, accompanying the development of motor qualities of strength, speed, endurance, flexibility and agility. Swimming classes create favorable conditions for aesthetic education involved in accordance with physiological characteristics.		6										
							+		+			+	+	
28	Applied physical culture and sport	The discipline is aimed at the acquisition of students' knowledge, skills, sports and recreational activities, manifested in the ability to independently conduct classes to promote health, improve physical development and physical fitness, both in terms of educational activities and in various forms of active recreation and leisure.		6										
							+					+	+	+

29	Improvement of physical properties	Improvement of physical qualities, the relationship of motor skills. The complex process of improving the morphological and the functional properties of an organism is realized by definition of anthropometric, physical, and psychological parameters of an individual (rate of growth, the growth of body mass, maturation of various organs)		6				+				+	+	
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Module Name and Code	Discipline code	The name of the components of the module (disciplines, practices, etc.)	Discipline cycle (GS,BD,PS)	OC/CCVC	ECTS	Coursework	form of control Exams / Dif. offsets / Reports	Total hours	Total class hours	Lectures	SPW	LW	SIWT	SIW	1 Course		2 Course		3 Course		4 Course									
															Semesters								1	2	3	4	5	6	7	8
															15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks								
Socracion: GED -General education disciplines, BD -Basic discipline, PS-Profile subjects, OC-Obligatory component, CC-Component by choice, UC- University Component, SPW- seminar, practical work, LW- laboratory works, SIWT-Student's independent work with the teacher, SIW- Student's independent work, SE-State examination, E-examination , CW-course work, DC-differentiated offset, X-depart.																														
GENERAL EDUCATION - 56 credits																														
General education disciplines - 51 credits (GED 01)	CHK 1101	Contemporary history of Kazakhstan	GED	OC	5		SE	150	45	30	15	0	30	75		5														
	Phil 2102	Philosophy	GED	OC	5		E	150	45	30	15	0	30	75			5													
	SPK 1103	Socio-political knowledge: Culturology, Psychology	GED	OC	4		E	120	45	30	15	0	15	60	4															
		Socio-political knowledge:Sociology, Political science	GED	OC	4		E	120	45	30	15	0	15	60		4														
	K(R)L 1104	Kazakh (Russian) language	GED	OC	10		1E,	300	90	0	90	0	60	150	5	5														
	FL 1105	Foreign Language	GED	OC	10		1E, 2E	300	90	0	90	0	60	150	5	5														
	ICT 1106	Information Communication Technologies (in English)	GED	OC	5		E	150	45	30	0	15	30	75			5													
SE 1(2)107	Sport education	GED	OC	8		1,2,3, 4E	240	120	0	120	0	0	120	2	2	2	2													
Legal, economic and environmental knowledge-5 credits (LEEK 02)	1. FLACC 2108	1. Methods of scientific research 2. Fundamentals of law and anti-corruption culture. 2. Economics and fundamentals of business. 3. Ecology and life safety	GED	CC	5		E	150	45	30	15	0	30	75																
	2.EB 2108																													
	3.ELS 2108																													
Total					56			1680	570	180	375	15	270	840	16	21	12	7	0	0	0	0								
PEDAGOGICAL AND PSYCHOLOGICAL RESEARCH - 67 credits																														
Pedagogical and psychological training-15 credits (PPT 03)	PDS 2209	Physiological development of schoolchildren	BD	UC	3		E	90	45	30	15	0	0	45			3													
	AP 2210	Age psychology	BD	UC	4		E	120	45	30	15	0	15	60			4													
	PMEW 2211	Pedagogy and methodology of educational work	BD	UC	5		E	150	45	30	15	0	30	75				5												
	SPTIE 2212	Special pedagogical technologies in inclusive education	BD	UC	5		E	150	45	30	15	0	30	75						5										
Methodological preparation-15 credits (MP 04)	MTOG 3213	Method of teaching outdoor games (school curriculum)	PS	UC	6		E	180	60	30	30	0	30	90						6										
	CAT 3214	Contemporary assessment technologies	PS	UC	5		E	150	45	15	30	0	30	75							5									
Teacher training for innovative activity-15 credits (TTIA 05)	ICTTPCS 4215	Innovative and computer technologies for teaching physical culture and sports	BD	UC	5		E	150	45	15	30		30	75								5								
	TMPE 3216	Theory and methodology of physical education	BD	UC	5		E	150	45	15	30		30	75					5											

Professional practice - 25 credits (PP 06)	EP 1217	Educational practice	BD	UC	2		X	60	60		60					2					
	PPP 2218	Psychological and pedagogical practice	BD	UC	2		X	60	60		60						2				
	PP 3219	Pedagogical practice	PS	UC	6		X	180	180		180								6		
	PP 4220	Pedagogical practice	PS	UC	11		X	330	330	0	330										11
	PDP 4221	Pre-diploma practice	PS	UC	4		X	120	120		120										4
Total				63			1890	1125	195	930	0	195	570	0	2	7	7	5	17	10	15
PROFESSIONAL TRAINING - 90 credits																					
<i>Profile disciplines -72 credits</i>																					
Module cycle of fundamental disciplines	HPEOE 2322	History of physical education, Olympic education	PS	UC	5		E	150	45	15	30	0	30	75			5				
	PPES 2323	Pedagogy and psychology of physical education and sport	PS	UC	6		E	180	60	30	30	0	30	90				6			
	TMCS 1324	Theory and methodology of the chosen sport	PS	UC	7		E	210	75	30	45	0	30	105		7					
	APFBS 3325	Age-related physiological features in basic sports	PS	UC	5		E	150	45	30	15	0	30	75						5	
	MTNS 2326	Methods of teaching national sports	PS	UC	6		E	180	45	30	15	0	45	90				6			
	MPES 3327	Management of physical education and sport	PS	UC	5		E	150	45	15	30	0	30	75						5	
Module biological and wellness cycle	AFSM 2328	Anatomy and foundations of sports morphology	PS	UC	6		E	180	60	30	30	0	30	90			6				
	TAPC 3329	Therapeutic and adaptive physical culture	PS	UC	8		E	240	90	45	45	0	30	120						8	
	VHT 1330	Valeology and health technologies	PS	UC	5		E	150	45	15	30	0	30	75	5						
cycle of the disciplines of sports and intellectual development	IG 3331	Intellectual games	PS	UC	5		E	150	45	15	30	0	30	75					5		
	MTG 1332	Methods of teaching gymnastics	PS	UC	5		E	150	45	15	30	0	30	75	5						
	ATM 1333	Athletics Teaching methods	PS	UC	4		E	120	45	15	30	0	15	60	4						
	PSCS 3334	Pedagogical skills of the chosen sports	PS	UC	5		E	150	45	15	30	0	30	75					5		
	KW 2335	Kinds of wrestling	PS	UC	4		E	120	45	15	30	0	15	60				4			
Total				76			2280	735	315	420	0	405	1140	14	7	11	16	20	8	0	0

<i>Educational trajectory-18 credits (the student chooses one of the trajectories)</i>																						
Educational trajectory-1 Sport games																						
Module team types of games - 18 credits	BHTM 4336	Basketball and handball teaching methods	PS	CC	6		E	180	60	30	30	0	30	90						6		
	VTM 4337	Volleyball teaching methods	PS	CC	6		E	180	60	30	30	0	30	90						6		
	FMFTM 4338	Football and mini football teaching methods	PS	CC	6		E	180	60	30	30	0	30	90						6		
Total along the trajectory					18			540	180	90	90	0	90	270	0	0	0	0	0	0	18	0
Educational trajectory-2 Professional applied physical training																						
Module sport skills - 18 credits	MTS 4336	Methods of teaching swimming	PS	CC	6		E	180	60	30	30	0	30	90						6		
	APCS 4337	Applied physical culture and sport	PS	CC	6		E	180	60	30	30	0	30	90						6		
	IPP 4338	Improving physical properties	PS	CC	6		E	180	60	30	30	0	30	90						6		
Total along the trajectory					18			540	180	90	90	0	90	270	0	0	0	0	0	0	18	0
Total					94			2820	915	405	510	0	495	1410	14	7	11	16	20	8	18	0
Variable module Minor - 15 credits																						
Minor		1- discipline	BD	CC	5		Э	150	45	15	30		30	75					5			
		2- discipline	BD	CC	5		Э	150	45	15	30		30	75						5		
		3- discipline	BD	CC	5		Э	150	45	15	30		30	75						5		
Total					15			450	135	45	90	0	90	225	0	0	0	0	5	5	5	0
Total for OC					56			1680	570	180	375	15	270	840	16	21	12	7	0	0	0	0
Total for BD					46																	
Total for PD					126																	
Final Attestation					12			360	0	0	0	0	50	310								12
Total					240	0		7200	2745	825	1905	15	1100	3355	30	30	30	30	30	30	33	27

Summary table on the volume of the educational program "6B01402 Training of a teacher of physical culture and sports"

Training course	Semester	The number of mastered modules	Number of subjects studied			Number of credits					Total hours	Number	
			OC	CC	VC	Theoretical training	Educational practice	Pedagogical practice	Final examination	Total		Exams	Deeth.credits
1	1	2	4		3	28				30	900	7	1
	2	3	5		2	26	2			30	900	7	1
2	3	2	2	1	4	28				30	900	6	1
	4	5	2		5	30	4	2		32	960	7	1
3	5	3			5	30				30	900	5	
	6	3			4	30	4	6		34	1020	6	
4	7	2			5	30				30	900	5	
	8	1			2			8	12	24	720	2	
Total		21	13	1	30	202	10	16	12	240	7200	45	4

Module Name and Code	Discipline code	The name of the components of the module (disciplines, practices, etc.)	Discipline cycle (GS,BD,PS)	OC/CC/WC	Number of completed college credits	Number of hours mastered in college	ECTS	Coursework	form of control Exams / Dif. offsets / Reports	Total hours	Total class hours	Lectures	SPW	LW	SIWT	SIW	1 Course			2 Course			3 Course								
																	Semesters									1	2	3	4	5	6
																	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	15 weeks									
GENERAL EDUCATION -56 credits																															
General education disciplines - 51 credits (GED 01)	CHK 1101	Contemporary history of Kazakhstan	GED	OC	2	60	3		ME	90	30	15	15	0	15	45		3													
	Phil 2102	Philosophy	GED	OC	1	30	4		E	120	45	30	15	0	15	60				4											
	SPK 1103	Socio-political knowledge: Culturology, Psychology	GED	OC	2	60	2		E	60	30	30	0	0	0	30		2													
		Socio-political knowledge:Sociology, Political science	GED	OC	2	60	2		E	60	30	30	0	0	0	30		2													
	K(R)L 1104	Kazakh (Russian) language	GED	OC	5	150	5		1E,2E	150	45	0	45	0	30	75	5														
	FL 1105	Foreign Language	GED	OC	5	150	5		1E,2E	150	45	0	45	0	30	75	5														
	ICT 1106	Information Communication Technologies (in English)	GED	OC	2	60	3		E	90	30	15	0	15	15	45				3											
	SE 1(2)107	Sport education	GED	OC	4	120	4		1,2 CC	120	60	0	60	0	0	60	2	2													
Legal, economic and environmental knowledge-5 credits (LEEK 02)	1. FLACC 2108	1. Methods of scientific research 2. Fundamentals of law and anti-corruption culture. 2. Economics and fundamentals of business. 3. Ecology and life safety	GED	CC	1	30	4		E	120	45	15	30	0	15	60			4												
	2.EB 2108																														
	3.ELS 2108																														
Total							24	720	32			960	360	135	210	15	120	480	14	7	7	4	0	0							
PEDAGOGICAL AND PSYCHOLOGICAL RESEARCH- 63 credits																															
Pedagogical and psychological training- 15 credits (PPT 03)	PDS 2209	Physiological development of schoolchildren	BD	UC			3		E	90	30	15	15	0	15	45			3												
	AP 2210	Age psychology	BD	UC			4		E	120	45	30	15	0	15	60			4												
	PMEW 2211	Pedagogy and methodology of educational work	BD	UC			5		E	150	45	30	15	0	30	75			5												
	SPTIE 2212	Special pedagogical technologies in inclusive education	BD	UC			5		E	150	45	30	15	0	30	75						5									
Methodological preparation 21 credits (MP 04)	MTOG 3213	Method of teaching outdoor games (school curriculum)	PS	UC	2	60	4		E	120	45	15	30	0	15	60						4									
	CAT 3214	Contemporary assessment technologies	PS	UC			5		E	150	45	15	30	0	30	75						5									
	ICTTPCS 4215	Innovative and computer technologies for teaching physical culture and sports	BD	UC	2	60	3	CW	E	90	30	15	15	0	15	45						3									
	TMPE 3216	Theory and methodology of physical education	BD	UC	3	90	2		E	60	30	15	15	0	0	30						2									

Professional practice - 25 credits (PP 06)	EP 1217	Educational practice	BD	UC			2		X	60	60		60					2						
	PPP 2218	Psychological and pedagogical practice	BD	UC			2		X	60	60		60							2				
	PP 3219	Pedagogical practice	PS	UC			6		X	180	180		180							6				
	PP 4220	Pedagogical practice	PS	UC			11		X	330	330	0	330								11			
	PDP 4221	Pre-diploma practice	PS	UC			4		X	120	120		120									4		
Total							7	210	56			1680	1065	165	900	0	150	465	0	2	12	10	17	15
PROFESSIONAL TRAINING -94 credits																								
<i>Profile disciplines - 76 credits</i>																								
Module cycle of fundamental disciplines	HPEOE 2322	History of physical education, Olympic education	PS	UC	1	30	4		E	120	45	15	30	0	15	60	4							
	PPES 2323	Pedagogy and psychology of physical education and sport	PS	UC			6		E	180	60	30	30	0	30	90	6							
	TMCS 1324	Theory and methodology of the chosen sport	PS	UC	3	90	4		E	120	45	15	30	0	15	60			4					
	APFBS 3325	Age-related physiological features in basic sports	PS	UC			5		E	150	45	15	30	0	30	75						5		
	MTNS 2326	Methods of teaching national sports	PS	UC			6		E	180	60	30	30	0	30	90			6					
	MPES 3327	Management of physical education and sport	PS	UC			5		E	150	45	15	30	0	30	75					5			
Module biological and wellness cycle	AFSM 2328	Anatomy and foundations of sports morphology	PS	UC	2	60	4		E	120	45	15	30	0	15	60				4				
	TAPC 3329	Therapeutic and adaptive physical culture	PS	UC	2	60	6		E	180	60	30	30	0	30	90			6					
	VHT 1330	Valeology and health technologies	PS	UC			4		E	120	45	15	30	0	15	60	4							
cycle of the disciplines of sports and intellectual development	IG 3331	Intellectual games	PS	UC			5		E	150	45	15	30	0	30	75					5			
	MTG 1332	Methods of teaching gymnastics	PS	UC	3	90	2		E	60	30	15	15	0	0	30			2					
	ATM 1333	Athletics Teaching methods	PS	UC	3	90	2		E	60	30	15	15	0	0	30			2					
	PSCS 3334	Pedagogical skills of the chosen sports	PS	UC			5		E	150	45	15	30	0	30	75			5					
	KW 2335	Kinds of wrestling	PS	UC			4		E	120	45	0	45	0	15	60					4			
Total							14	420	62			1860	645	240	405	0	285	930	16	21	11	4	10	0

<i>Educational trajectory-18 credits (the student chooses one of the trajectories)</i>																							
Educational trajectory-1 Sport games																							
Module sport skills -18 credits	BHTM 4336	Basketball and handball teaching methods	III	TK			6		E	180	60	30	30	0	30	90				6			
	VTM 4337	Volleyball teaching methods	III	TK			6		E	180	60	30	30	0	30	90				6			
	FMFTM 4338	Football and mini football teaching methods	III	TK			6		E	180	60	30	30	0	30	90					6		
Барлығы траектория бойынша							0	0	18											12	6	0	
Educational trajectory-2 Professional applied physical training																							
Module sport skills -18 credits	MTS 4336	Methods of teaching swimming	III	TK			6			180	60	30	30	0	30	90				6			
	APCS 4337	Applied physical culture and sport	III	TK			6			180	60	30	30	0	30	90				6			
	IPP 4338	Improving physical properties	III	TK			6			180	60	30	30	0	30	90					6		
Total along the trajectory							0	0	18											12	6	0	
Total									36												12	6	0
Variable module Minor - 15 credits																							
Minor		1- discipline	БП	TK	5	150			E														
		2- discipline	БП	TK	5	150			E														
		3- discipline	БП	TK	5	150			E														
Барлығы							15	450	0			0	0	0	0	0	0	0	0	0	0	0	
Total for OC							24	720	32			960	360	135	210	15	120	480	14	7	7	4	0
Total for BD							5	150	26			780	345	135	210	0	105	330	0	2	12	4	8
Total for PD							16	480	110			3300	1545	360	1185	0	420	1335	16	21	11	22	25
Final Attestation									12			360				50	310					12	
Total							60	1800	180			5400	2250	630	1605	15	695	2455	30	30	30	30	33

Summary table by volume of the educational program 6B01402 Training of a teacher of physical culture and sports

Training course	Semester	The number of mastered modules	Number of subjects studied			Number of credits					Total hours	Number	
			OC	CC	VC	Theoretical training	Educational practice	Pedagogical practice	Final examination	Total		Exams	Deeth.credits
1	1	2	4		3	28				30	900	7	1
	2	3	5		2	26	2			30	900	7	1
2	3	2	2	1	4	28				30	900	6	1
	4	5	2		5	30	4	2		30	900	7	1
3	5	3			5	30				33	990	5	
	6	3			4	30	4	6		27	810	6	
Total		18	13	1	23	172	10	8	0	180	5400	38	4

Module Name and Code	Discipline code	The name of the components of the module (disciplines, practices, etc.)	Discipline cycle (GS,BD,PS)	OC/CC/VC	Additional credits	Additional hours	The number of credits of disciplines mastered at the	The number of hours	ECTS	Coursework	form of control	Total hours	Total class hours	Lectures	SPW	LW	SIWT	SIW	1 Course			2 Course		3 Course
											Exams / Dif. offsets / Reports								Semesters					
																			1	2	3	4	5	
																			15 weeks	15 weeks	15 weeks	15 weeks	15 weeks	
GENERAL EDUCATION -56 credits																								
General education disciplines - 51 credits (GED 01)	CHK 1101	Contemporary history of Kazakhstan	GED	OC			5	150																
	Phil 2102	Philosophy	GED	OC			5	150																
	SPK 1103	Socio-political knowledge: Culturology, Psychology	GED	OC			4	120																
		Socio-political knowledge:Sociology, Political science	GED	OC			4	120																
	K(R)L 1104	Kazakh (Russian) language	GED	OC			10	300																
	FL 1105	Foreign Language	GED	OC			10	300																
	ICT 1106	Information Communication Technologies (in English)	GED	OC			5	150																
SE 1(2)107	Sport education	GED	OC			8	240																	
Legal, economic and environmental knowledge-5 credits (LEEK 02)	1. MSR 2108 2. FLACC 2108 3.EB 2108 4.ELS 2108	1. Methods of scientific research 2. Fundamentals of law and anti-corruption culture. 2. Economics and fundamentals of business. 3. Ecology and life safety	GED	CC			5	150																
Total					0		56	1680	0		0	0	0	0	0	0	0	0	0	0	0	0	0	
PEDAGOGICAL AND PSYCHOLOGICAL RESEARCH- 63 credits																								
Pedagogical and psychological training-15 credits (PPT 03)	PDS 2209	Physiological development of schoolchildren	BD	UC					3		E	90	30	15	15	0	15	45	3					
	AP 2210	Age psychology	BD	UC			2	60	2		E	60	30	15	15	0	0	30	2					
	PMEW 2211	Pedagogy and methodology of educational work	BD	UC					5		E	150	45	30	15	0	30	75	5					
	SPTIE 2212	Special pedagogical technologies in inclusive education	BD	UC					5		E	150	45	30	15	0	30	75		5				
Methodological preparation-21 credits (MP 04)	MTOG 3213	Method of teaching outdoor games (school curriculum)	PS	UC			0	6			E	180	60	30	30	0	30	90			6			
	CAT 3214	Contemporary assessment technologies	PS	UC					5		E	150	45	15	30	0	30	75		5				
	ICTPCS 4215	Innovative and computer technologies for teaching physical culture and sports	BD	UC					5	CW	E	150	45	15	30	0	30	75	5					
	TMPE 3216	Theory and methodology of physical education	BD	UC					5		E	150	45	15	30	0	30	75		5				

<i>Educational trajectory-18 credits (the student chooses one of the trajectories)</i>																							
Educational trajectory-1 Sport games																							
Module team types of games -18 credits	BHTM 4336	Basketball and handball teaching methods	PS	CC					6		E	180	60	30	30	0	30	90			6		
	VTM 4337	Volleyball teaching methods	PS	CC					6		E	180	60	30	30	0	30	90			6		
	FMFTM 4338	Football and mini football teaching methods	PS	CC					6		E	180	60	30	30	0	30	90			6		
Барлығы траектория бойынша									18			540	180	90	90	0	90	270	0	0	18	0	0
Educational trajectory-2 Professional applied physical training																							
Module sport skills -18 credits	MTS 4336	Methods of teaching swimming	PS	CC					6			180	60	30	30	0	30	90			6		
	APCS 4337	Applied physical culture and sport	PS	CC					6			180	60	30	30	0	30	90			6		
	IPP 4338	Improving physical properties	PS	CC					6			180	60	30	30	0	30	90			6		
Total along the trajectory									18			540	180	90	90	0	90	270	0	0	18	0	0
Total									79			540	180	90	90	0	90	270	0	0	18	0	0
Variable module Minor - 15 credits																							
Minor		1- discipline	BD	CC			5	150															
		2- discipline	BD	CC			5	150															
		3- discipline	BD	CC			5	150															
Total							0	15	450			0	0	0	0	0	0	0	0	0	0	0	0
Total for OC							0	56	1680	0		0	0	0	0	0	0	0	0	0	0	0	0
Total for BD							0	30	900	27		810	300	120	180	0	135	375	15	10	0	2	0
Total for PD							15	4	120	111		3330	1500	360	1140	0	480	1350	15	20	30	28	18
Final Attestation										12		360				50	310					12	
Total							15	90	2700	150		4500	1800	480	1320	0	665	2035	30	30	30	30	30

Summary table on the volume of the educational program 6B01402 Training of a teacher of physical culture and sports

Training course	Semester	The number of mastered modules	Number of subjects studied			Number of credits					Total hours	Number	
			OC	CC	VC	Theoretical training	Educational practice	Pedagogical practice	Final examination	Total		Exams	Deeth.credits
1	1	2	5		1	28		2		30	900	5	1
	2	3	4		1	26	2	2		30	900	4	1
2	3	2	1	1	4	28		2		30	900	5	1
	4	4	2	2	2	26	2	2		30	900	5	1
3	5	5		1	5	30				30	900	6	
Итого						138	4	8	0	150	4500	25	4